

Unit 7 My Winter Vacation

- **Subject:** Nature / **Topic:** Seasons
- **Target Words:** fun, usual, boring, resort, lake, mountain, ski, skate, snowboard, ice fishing, snowball fight, scared, practice, watch, parents
- **Materials:** PPT tool(Writing on Grammar 2_Unit 7), CD player

★Brainstorming (pages 56-57)

<p>Learn the Words</p> <p>Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.</p> <p>Warm-up</p> <p>1. Have the students look at the pictures. Point to each picture and talk about it.</p> <p>T: Look at the pictures. One girl looks annoyed and stressed out while the other girl looks excited and happy. What was your winter vacation like? The girl is carrying her snowboard. I can see a ski lift above the girl. She went snowboarding during her winter vacation. That was cool. See the kid who is enjoying skiing. The kid must be good at skiing. Here, we can see a kid enjoying snowboarding while wearing a green suit. Look at his posture. He looks so confident. There is a picture of a girl. What is she doing? She's fishing on the ice. Ice fishing looks so much fun.</p> <p>2. Ask them the questions.</p> <p>3. Ask them the answers.</p> <p>T: How was your winter vacation? What did your parents do during winter vacation? How was the first time you did that activity? How did you get better at that activity? What was visiting the place like?</p>	<p>[Possible Answers]</p> <p>1 My winter vacation was very exciting. My winter vacation was a little boring. My winter vacation was not much fun.</p> <p>2. They took us on a trip to an ice skating rink. They took us on a trip to an amusement park. They took us on a trip to a lake.</p> <p>3. The first time I went skiing, I fell down. The first time I had a snowball fight, I was scared. The first time I tried figure skating, I was not very good.</p> <p>4. Each time I tried to ski, I got a little better. Each time I went down the hill, I got a little better. Each time I watched my sister, I got a little better.</p> <p>5. Visiting the ski resort was a wonderful experience. Going down the mountain was a wonderful experience. Playing in the snow was a wonderful experience.</p>
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★Sentence Practice (page 58)

<p>1. Have the students turn to page 58 and prepare for the first exercise.</p> <p>2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.</p> <p>3. Have the students look at the pictures. Point to each picture and talk about it.</p> <p>T: Look at the pictures. ① The boy and the girl are going sledding. It looks exciting. ② This is fishing on the ice. You can enjoy fishing in winter. ③ The kid is going skiing. Skiing is one of the most popular and fun winter sports. ④ Isn't it a merry-go-round? Where can you see it? You can ride a merry-go-round at an amusement park. ⑤ Oh, the girl fell down while skating. That hurts! ⑥ The boy in the picture doesn't look happy. Is his winter vacation not much fun? Cheer up, boy! Try to find some exciting and fun winter activities to do.</p>	<p>[Answer]</p> <p>Page 58)</p> <p>Choose and complete the sentences.</p> <p>1. so thrilling 2. fishing on the ice 3. went down the hill 4. an amusement park 5. hurt myself 6. a little boring</p> <p>Unscramble the words and write the sentences.</p> <p>1. My winter vacation was the same as usual. 2. Playing in the snow was a wonderful experience. 3. Each time I practiced, I got a little better. 4. They took us on a trip to a lake.</p>
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<p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>5. The first time I had a snowball fight, I was scared.</p>
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★Sentence Practice (page 59)

<p>1. Have the students turn to page 59.</p> <p>2. Tell the students to look at the words above each sentence. Then, play the audio file.</p> <p>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</p> <p>4. Play the audio file and ask the students to repeat what they hear.</p>	<p>Page 59) Listen and complete the sentences by using the words.</p> <p>1. My <u>winter vacation</u> was very exciting.</p> <p>2. <u>Going down the mountain</u> was a wonderful experience.</p> <p>3. The first time I <u>tried figure skating</u>, I was not very good.</p> <p>4. Each time I <u>practiced</u>, I got a little better.</p> <p>5. My parents <u>took us on a trip to a ski resort</u>.</p> <p>6. The first time I <u>went skiing</u>, I fell down.</p> <p>7. My <u>winter vacation</u> was a lot of fun.</p> <p>8. Each time I <u>went down the hill</u>, I got a little better.</p> <p>9. <u>Learning to snowboard</u> was a wonderful experience.</p>
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★Grammar Check-Up (pages 60-61)

<p>1. Have the students turn to page 60.</p> <p>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 60 and 61 by using the example sentences.</p> <p>T: Now, look at the first grammar point in this unit. We'll learn about <i>each</i> and <i>every</i>. <i>Each</i> refers to an individual person or thing. Use <i>each</i> when there are only two people or things. For example, you can say, "Each person is skiing down the mountain." Let's find out how to use <i>every</i> now. <i>Every</i> refers to a group of people or things put together as one. You can say, "Every skier in the group is having fun." Many times, <i>each</i> and <i>every</i> can have the same meaning. And you can combine words with <i>every</i> to get <i>everyone</i>, <i>everybody</i>, <i>everywhere</i>, and <i>everything</i>. Now, circle the correct word for each sentence.</p> <p>T: Let's move on to the second grammar point, which is about gerund forms. Gerunds are verbs used as nouns. You form a gerund by using "verb + -ing." To make the verb <i>ski</i> a gerund, just add -ing at the end of the verb. <i>Skiing</i> is the gerund form of <i>ski</i>. Likewise, <i>fishing</i> is the gerund form of <i>fish</i>. It's time to do the exercise. Complete the sentences by making gerunds.</p> <p>T: Let's move on to the last grammar point. We'll find out how to use gerunds. A gerund can be a subject, an object, a subject complement, and the object of a preposition. Let me show each</p>	<p>[Answers]</p> <p>Page 60) Circle the correct word for each sentence.</p> <p>1. Each 2. every 3. each 4. each</p> <p>Complete the sentences by making gerunds.</p> <p>1. Skating 2. playing 3. learning 4. Falling</p> <p>Page 61) Match the sentences with the types of gerunds.</p> <p>1. (A) Subject 2. (B) Object 3. (C) Subject Complement 4. (D) Object of Preposition 5. (A) Subject 6. (B) Object</p>
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example of a gerund that I just mentioned. First, look at the example sentence, "Reading books is a fun activity." "Reading" is used as the subject of the sentence. Now, let's look at an example sentence showing a gerund used as an object. "She dislikes eating early in the morning." In this sentence, "eating" is a gerund, and it is used as an object. Next is a gerund used as a subject complement. "My brother's hobby is watching movies." "Watching" describes the subject's condition. In this sentence, "my brother's hobby" equals "watching movies." Last, let's learn about a gerund used as the object of a preposition. Look at this sentence. "I am excited about taking a trip." "Taking" is a gerund used as the object of a preposition with "about" in front of it. Let's practice each usage in the sentences in the exercise. First, match the sentences with the different types of gerunds. Then, complete the sentences with the gerunds by using the verbs.

Complete the sentences with the gerunds by using the verbs.

1. teaching
2. exercising
3. Eating
4. taking
5. reading
6. shopping

★Listening Dictation (page 62)

1. Tell the students to look at the passage. Then, play the audio file.
 2. Play the audio file one more time and ask the students to fill in the blanks.
 3. Play the audio file and ask the students to repeat what they hear.
 4. Ask the students some questions about the passage.
- T: How was the girl's winter vacation?
 What did the girl's parents do during winter vacation?
 How was the first time the girl did that activity?
 How did the girl get better at that activity?
 What was visiting the place like?

[Answer]
 My winter vacation was a lot of fun.
 My parents surprised my sister and me.
 They took us on a trip to a ski resort.
 It was our first time to go skiing.
 So everyone was very excited.
 The first time I went skiing, I fell down.
Each time I tried to ski, I got a little better.
 Soon, going down the mountain fast was easy.
Visiting the ski resort was a great experience.
Everybody in my family had a wonderful time.

[Translation]
 나의 겨울방학은 정말 재미있었다.
 부모님은 여동생과 나를 깜짝 놀라게 하셨다.
 부모님은 우리를 스키 리조트로 데리고 가셨다.
 스키를 타러 가는 건 처음이었다.
 그래서 우리는 모두 무척이나 들떠 있었다.
 스키를 처음 탔을 때, 나는 넘어졌다.
 스키를 탈 때마다, 나는 조금씩 나아졌다.
 곧, 산을 빠르게 내려가는 것이 쉬워졌다.
 스키 리조트를 방문하는 것은 멋진 경험이었다.
 우리 가족은 모두 멋진 시간을 보냈다.

★My Story (page 63)

1. Have the students read the passage on page 62 first as a sample passage before they write their own journal entries.
2. (Write)
 Have the students make their own sentences based on the sentences in the passage on page 62. Since everyone has a different winter vacation experience, encourage the students to write about their own experiences. Help the students write their stories by using the words and the grammar they have learned.

Write about your winter vacation.
 Example)
Title My Winter Vacation
Name Angie
 My winter vacation was so thrilling.
 My parents surprised my two brothers and me.
 They took us on a trip to a mountain.
 It was our first time to go snowboarding.

<p>3. (Submit) Have the students turn in their writing.</p>	<p>So everybody was looking forward to it. The first time I went snowboarding, I was scared. Each time I practiced, I learned a bit more. Soon, going very fast was no problem for me. Visiting the mountain was a great trip. Everyone in my family had the best time.</p>
<p>★Homework (WB pages 16-17)</p>	
<p>1. Review the vocabulary and the grammar points the students learned in unit 7. 2. Have the students do the homework assignment on pages 16-17 in the workbook.</p>	<p>P Page 16)</p> <p>A</p> <ol style="list-style-type: none"> 1. very exciting 2. the mountains 3. had a snowball fight 4. ski with my parents 5. fishing on the ice <p>B</p> <ol style="list-style-type: none"> 1. Each 2. Every 3. Everywhere 4. Each 5. Every <p>Page 17)</p> <p>C</p> <ol style="list-style-type: none"> 1. Skiing down a mountain is difficult. 2. The girls dislike taking skiing lessons. 3. The man's job is teaching students to ski. 4. Visiting the resort was a great experience. 5. The family is happy about looking at the scenery. <p>D</p> <ol style="list-style-type: none"> 1. The first time I went ice fishing, I was cold. 2. My winter vacation was very exciting. 3. Each time I tried to ski, I got a little better. 4. My sister's hobby is reading English books. 5. My parents took us to an ice skating rink. 6. Learning to snowboard was a wonderful experience.